

WEDNESDAY, DECEMBER 7, 2016

9:00 am–3:30 pm

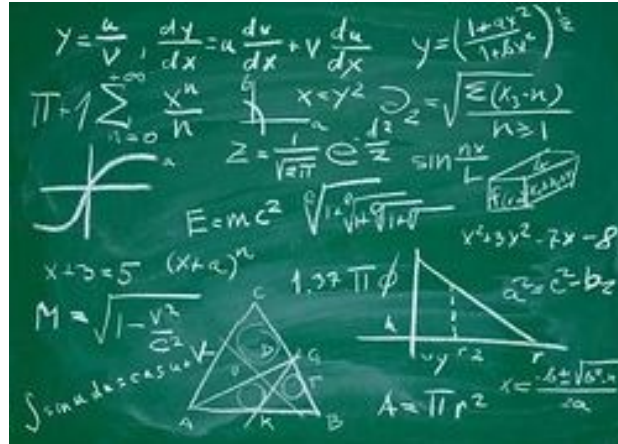
[REGISTER HERE](#)

Registration will  
begin at 8:30 am.

**\$25.00**

per participant

\*Please limit district  
teams to 5-10\*



## Connecting High-Leverage Instructional Practices and Rigorous Standards to Mathematical Literacy

PRESENTED BY KEN DAVIS & MICHAEL STEELE

Michael D. Steele  
Associate Professor,  
Mathematics Education  
University of  
Wisconsin-Milwaukee

Ken Davis  
Mathematics Coordinator  
Madison Metropolitan  
School District

Participants will engage in an examination of mathematics teaching practice through the lens of the NCTM Principles to Actions research-based effective mathematics teaching practices. Through a discussion focused on high cognitive demand tasks, productive struggle, and meaningful mathematics discourse, we will develop a conception of mathematical literacy that can be connected to broader disciplinary literacy efforts in schools and districts.

**CESA #4**  
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Facilitated by  
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